Unit 2: Early National Literature *[Revolutionary Period/Enlightenment/Neo-Classicism]*

Background Outline & Study Guide/English III

(Information is found in the Prentice Hall textbook, pages 125-138)

*Setting the Scene: William L. Andrews (pp. 126-127)*

*A Promise and a Paradox*

* *The Promise: a new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
* *The Paradox: Freedom and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*America’s Destiny: to create a new form of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (democracy) that would reform \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ itself*

1. Historical Background
   1. The Age of Reason (p. 130)
      1. Eighteenth Century often characterized as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      2. Spurred by work of 17th-century \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Galileo, Newton, Voltaire, Rousseau, Locke)
      3. Writers and thinkers valued \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      4. Unlike Puritans, had little interest in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      5. Believed in power of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to further human \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      6. Believed people are by nature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      7. Perfect society was more than an idle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. Toward a Clash of Arms (p. 131)
      1. American Revolution preceded by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ War
         * 1. a struggle between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for control of North \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
           2. ended in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
           3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gave up claims to North American \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act passed in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
         1. British wanted the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to pay for its war \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
         2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reaction was bitter; Act was eventually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      3. Townsend Acts of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taxed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, paint, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, lead, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_
      4. Boston \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ took place in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Massachusetts, in \_\_\_\_\_\_\_\_\_\_ when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fired into a mob causing \_\_\_\_\_\_\_\_ fatalities
      5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act gave English company a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on tea
      6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - Bostonians dumped a shipment of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into Boston \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Acts were the resulting punishment
         1. laws shut down the port of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, forbade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and insisted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ troops could be housed in colonists’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;
         2. colonists dubbed these the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Acts
      8. First Continental \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ met in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in September, \_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. “The Shot Heard Round the World” (p. 131)
      1. April 19, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
      2. \_\_\_\_\_\_\_\_\_\_\_\_\_ British troops met \_\_\_\_\_\_\_\_ colonial minutemen
      3. \_\_\_\_\_\_ Americans killed
      4. Beginning of the American \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      5. In June, Americans killed more than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ British soldiers at \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hill
      6. Second Continental Congress names a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_ of the official American army: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Virginia
      7. Battle of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: a turning point; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ British forced to surrender
      8. After \_\_\_\_\_\_\_\_\_\_\_\_\_\_ years of fighting, war ended at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Virginia, on October 19, \_\_\_\_\_\_\_\_.
      9. General \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ surrendered to Washington’s army

*Yellow Box (p. 132)*

* *In 1776, more than a half \_\_\_\_\_\_\_\_\_\_\_\_\_ African Americans lived in the colonies; about \_\_\_\_\_\_\_\_\_\_\_\_\_ African Americans fought against the British*
* *Women helped in the struggle for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* 
  + *took on \_\_\_\_\_\_\_\_\_\_\_\_\_\_ work*
  + *planted and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crops*
  + *made \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and wove \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for blankets and uniforms*
  + *many joined their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the battle front, where they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, cooked, and cared for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
* *Women actually took part in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
  + *“Molly Pitcher” took her wounded husband’s place, loading and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_*
  + *Deborah Sampson dressed as a \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in several battles*
  1. The New Nation (p. 133)
     1. Articles of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: established a “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” among the new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     2. George Washington became nation’s first \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     3. John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ succeeded Washington in that office
     4. In 1800, Americans elected Thomas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as president

1. Literature of the Period
   1. A Time of Crisis (p. 133)
      * 1. Much of what was produced was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ writing
        2. Nearly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ newspapers established by time of the War for Independence
        3. Nearly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ magazines by Washington’s inauguration
        4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were popular from Massachusetts to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. Politics as Literature (p. 133)
      1. James Otis defended rights in speeches and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. “Taxation without \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
      2. Patrick Henry: orator whose speech in Virginia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ expressed rising sentiment for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      3. Thomas Paine’s pamphlet *Common Sense* sold \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ copies in \_\_\_\_\_\_\_ months
      4. Declaration of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drafted by Thomas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in June \_\_\_\_\_\_\_\_; one of most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ political statements ever made
      5. Constitution of the United States drafted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; amended only \_\_\_\_\_\_\_ times
   3. The Cultural Scene (p. 135)
      1. Broadside Ballad: a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sheet of paper, printed on one or both sides, dealing with a current \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      2. Benjamin Franklin (p. 136)
         * 1. *Poor Richard’s Almanac*: contained information on the calendar and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and sayings
           2. Franklin was a statesman, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, author, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and scientist
           3. Autobiography regarded as \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in any language

*\* University of North Carolina at Chapel Hill opened its doors in \_\_\_\_\_\_\_\_\_\_\_\_\_* (p. 136)

*Noah Webster and the American Language (p. 138)*

* *Teacher, author, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and salesman of The Blue-Backed Speller (more widely read in U.S. than any other book except the Bible)*
* *Devoted \_\_\_\_\_\_\_\_\_ years to creating first great American \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*