***Hamlet* Motif Project**

Select one of the following **motifs** (an object or idea that repeats itself in literature) from *Hamlet:*

Eavesdropping/Spying Revenge Manipulation

Murder Poison Appearance vs. Reality/Double Dealing

Suicide The Supernatural Ears and Hearing

Madness/Insanity Action vs. Inaction Incest/Incestuous Desires

\_\_\_\_\_ Find at least six (6) references to your selected motif throughout all five acts of the play. Provide quotes including act, scene, and line numbers.

\_\_\_\_\_ Write a brief paragraph explaining Shakespeare’s use of the motif throughout the play, how it affects characters, etc.

\_\_\_\_\_ Create a visual display to illustrate your motif. General requirements:

* It must include your 6 quotes/references
* It must contain your explanatory paragraph
* It must contain images/illustrations to reflect your motif
* Must be neat, grammatically correct, visually appealing, and easily understood by a reader unfamiliar with the work

\_\_\_\_\_ Present your project to the class

Due date is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Hamlet Motif Project Rubric**

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| --- | --- | --- | --- |
|  | 5-4 | 3-2 | 1-0 |
| Assignment  Requirements | Project meets ***all*** stated requirements | Project meets ***most*** of the stated requirements | Project meets ***few to none*** of the stated requirements |
| Paragraph/ Written Explanation | Paragraph ***clearly*** explains Shakespeare’s use of motif throughout the play | Paragraph ***vaguely*** explains Shakespeare’s use of motif throughout the play | Paragraph  ***unclearly******or inaccurately*** explains Shakespeare’s use of motif throughout the play |
| Selected Quotes | Selected Quotes ***clearly and accurately*** depict  selected motif throughout the play | Selected Quotes ***vaguely*** depict selected motif throughout the play | Selected Quotes ***unclearly or inaccurately*** depict selected motif throughout the play |
| Quality of Project | Final project reflects ***tremendous*** thought, preparation, and effort by the student | Final project reflects ***some degree*** of thought, preparation, and effort by the student | Final project reflects ***little to no*** thought, preparation, and effort by the student |
| Class Presentation | Student presented project with ***confidence*** and provided ***clear and detailed*** explanation | Student presented project with ***some confidence***; student provided ***vague*** explanation | Student presented project with ***little or no confidence***; student provided ***little or no*** explanation |
| Teacher Comments:  \_\_\_\_\_\_\_/25 Points =\_\_\_\_\_% | | | |