Unit 4: The Age of Realism Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English III

*Refer to textbook pages 474-481*

Between 1850 and 1914, America changed from a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, mostly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nation to the modern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we know today. (p. 474)

I. Historical Background (p. 474)

A. Prelude to War

1. In the North

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was king

b. The Industrial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and cheap \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ turned northern cities into centers of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ activity

c. Education, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, science, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were topics of concern

d. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was changing the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the North

2. The South

a. Slower-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ region of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and small farms

b. Sugar, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were important crops

c. The South believed its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ depended on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Fugitive Slave Act

a. Passed in \_\_\_\_\_\_\_\_\_\_\_

b. Required all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - of both free and \_\_\_\_\_\_\_\_\_\_\_\_ states – to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ runaway \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Southerners saw law as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. Northerners considered it an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Expanding America (pp. 475-476)

1. Homestead Act of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. Provided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ acres to anyone who would \_\_\_\_\_\_\_\_\_\_\_ on land and make minimal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Shifted westward \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into high gear

1) Half a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ farmers, tens of thousands of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ staked claims on the Great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ went west by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) others moved west to become \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) boosted by completion of first \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ railroad in \_\_\_\_\_\_\_\_\_\_\_

C. A Changing American Society (p. 477)

1. With introduction of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_s, the second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ began in earnest.

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ replaced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ power in manufacturing

3. Modern-life trappings appeared: electric \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, telephones, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, motion \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and phonographs

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and mass \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ became part of the city \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - as did noise, traffic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_ pollution, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Industrial and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ growth fueled by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ labor became the norm among the poor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ class

7. “The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age” - dubbed by Mark \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - implied a thin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over something of poor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

II. Literature of the Period (p. 478)

A. Oh, Freedom!

1. Slaves developed a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ style of \_\_\_\_\_\_\_\_\_\_\_\_\_\_, the black \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Frederick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. escaped \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and settled in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ where he became a persuasive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ against \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Published *Narrative of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Frederick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* in 1845 – his autobiography indicting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Wartime Voices (p. 478)

1. Thousands of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, letters, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were produced during the Civil War

2. President Abraham Lincoln

a. one of the greatest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the language at mid-century

b. His \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and letters are models of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Gettysburg Address, a mere \_\_\_\_\_\_\_\_\_\_\_\_\_ sentences in length, has become a classic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the meaning of American \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. Frontier Voices – writers represented the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Far \_\_\_\_\_\_\_\_\_\_\_\_ for the first time (p. 479)

D. Realism and Naturalism

1. Realism (p. 480)

a. Began after the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ War

b. Writers focused on portraying “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people lived it

2. Naturalism (pp. 480-481)

a. An important literary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Realism

b. Writers depicted real \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in real \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Believed that \_\_\_\_\_\_\_\_\_\_\_\_\_ larger than the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - nature, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, heredity – shaped individual \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. The reality writers depicted was harsh; it was a vision rooted in \_\_\_\_\_\_\_\_\_, in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and in America's growing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_